



Newcomers Guide to High School and Activities



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The Fort Benning Directorate of Family and Morale and Recreation, Youth Education Support Services would like to express its deep appreciation to Breanne LaCamera for the inspiration of this high school guidebook. Breanne attended her sophomore and junior years at Columbus High School in Columbus, Georgia. As a school project, Breanne came up with the idea to do a guidebook to assist families make informed decisions about school choices in the area. This update guidebook was inspired by the original “Newcomers Guide to High Schools and Activities” high school guide written by Breanne.

Thank You,

Tawanna Brown, Director Youth Education Support Services & School Liaison Officer

Connie Carter, School Liaison Officer

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Transition to High School

High school presents students with a variety of new opportunities and challenges. High schools are usually larger in size, and students often find that the coursework is more difficult. High school students also find that they're expected to be more independent, more focused, and more responsible.

For the first time, students are taking courses that earn credits for graduation. The grades they earn are much more important. High school grades help determine the kinds of jobs students can get and the colleges they'll be able to get into.

During these high school years, it's very important that you continue to be involved in your child's life. You need to make sure that your children are doing well in school and that they're making good choices and decisions. You also need to make sure that your children understand that with increased independence comes increased responsibility.

High School Handbook

Most high schools have a student handbook that explains their policies, procedures, code of conduct, rules, and regulations. Read through your child's high school's handbook, and keep it for future reference. If you have any questions, call the school office.

School Calendar

All schools districts have a calendar showing when their schools will be closed for the holidays and vacations and when each grading period begins and ends. Many school calendars also include dates for testing, parent meetings, conferences, exams, etc. Write all of these dates on your calendar at home.

Attendance Policies

Schools have attendance policies that encourage regular attendance, while allowing students to be absent if they're ill. If your child is going to be absent for more than a couple of days, try to get some work that can be done at home. (Check to see if your child's school has a procedure for getting assignments.)

If your child has an extended illness or chronic health problems, get documentation from your child's physician and give it to the principal.

Graduation Requirements

All high schools have academic requirements that students must meet in order to graduate. Usually, students must pass a certain number of required courses and earn a minimum number of credits. In some states, students must pass a state required test before they can graduate. Both the State of Alabama and Georgia have graduation tests.

End of Course Tests (EOCT)

To ensure that students are making satisfactory academic progress, most high schools also have specific requirements that students must meet in order to advance to the next grade level. Schools in Georgia have end of course tests and will be discussed more fully in a later section of the handbook.

School Counselors

At most high schools, students are assigned a counselor, High school counselors monitor academic progress, help students choose courses, and talk to students about their career goals and educational options. Counselors are also available to answer questions, to listen, and to help students figure out how to deal with difficult situations.

Make sure your child knows how to go about seeing his/her counselor.

If you have a question, if you need information, or if your child needs help with a problem, contact your child's counselor by phone or e-mail. Counselors are not only excellent resources for students; they are also excellent resources for parents.

Programs and Courses

High School students have a number of required courses that they have to take in order to graduate (math, history, English, etc.). While freshman usually have schedules that are mostly filled with required courses, each year students have fewer courses that they have to take and more time for electives (courses they choose or "elect" to take). Electives give high school students the opportunity to gain knowledge and develop skills in their areas of interest.

Students who plan to go to a four-year college have a number of courses that colleges recommend they take. College bound students need to choose college prep courses (foreign language, advanced math, etc.) for many of their electives.

Most high schools have a variety of programs available to meet the various needs of their students. These often include career and technology programs, special education programs, and programs that make it possible for students to take college courses while they're still in high school (dual enrollment courses).

Students who are in the right courses are happier and more successful. If your child isn't doing well in school or doesn't enjoy school, ask your child's counselor if there might be a more appropriate program or set of classes for your child.

Scheduling

Most schools ask students to choose their courses for the following year in the late winter or early spring. High School students need to take this scheduling process seriously. Before choosing their courses, students need to investigate and carefully consider all their course options. Each spring, help your child choose his/her courses for the following year. Go through all of the scheduling information, read the course descriptions, and make sure that your child signs up for the courses that are required for graduation. Also make sure that your child chooses the best and most appropriate electives.

If you have any questions, call your child's counselor. Do not assume that you can change a class later. Once a student's schedule is set, it may be very difficult to change a class.

Code of Conduct/School Rules

In order to provide students with a safe environment that encourages learning, schools need to have rules regarding student conduct and behavior. Most students understand that rules are necessary and they follow them. For the students who don't follow the rules, there are consequences.

Consequences can range anywhere from detention to expulsion. The severity of the consequences generally depends on the seriousness of the offense and the past history of the student involved. While rules vary from school to school, no school will allow weapons, drugs, smoking, alcohol or harassment.

Bullying can be a problem in high school. If your child complains that a student is bullying or harassing him/her in any way, notify the principal or counselor. If you ever hear of a situation that could put your child or another individual at risk, contact the principal immediately.

Extracurricular Activities

Studies have shown that students who are involved in extracurricular activities enjoy school more and do better academically. Fortunately, most high schools have a variety of clubs, teams, and organizations that a student can join.

All high schools offer some if not all, of the following: speech and drama programs, athletic teams, clubs, service organizations, and music programs. In many schools, students can also work as office aids or teacher assistants.

Encourage your child to get involved in two or three activities. There is definitely a club, organization, team, or activity for every high school student.

Eligibility Requirements

In addition to state eligibility requirements, many high schools have their own requirements that students must meet before they can play a sport. For example, athletics may be required to maintain a minimum grade point average in a certain number of classes.

At many high schools, eligibility requirements also apply to students who participate in activities like cheerleading, speech, and debate, student government, etc.

If you have any questions about eligibility, check your school's handbook, talk to the athletic director, or see the school counselor.

Summer School

Many high schools offer a limited number of courses during the summer. Students who are short on credits or who have failed required course should, if possible, go to summer school. This will help keep them on track for graduation.

If you think summer school may be appropriate for your child, get information on the dates, the cost, and the courses offered. For information and advice on summer school, talk to your child's counselor.

The Academic Record

It's important that you know and understand what's included in your child's academic record. Parents also need to understand terms like GPA, class rank, four-year plan, and transcript.

Grade Point Average

A student's grade point average or GPA, is an indicator of how well that student is performing in school. A student's GPA is simply the average of the student's semester (or end of term) grades starting with the freshman year. Because colleges use GPAs to help them decide whether or not to accept a student, having a high GPA can be very important for college bound students.

Although there are many variations, most high schools use a 4.0 scale in which a A=4, B=3, C=2, and D=1. Students with all As have a 4.0 grade point average. Students who have Bs in half of their courses and Cs in the other half have a 2.5 GPA.

Many schools have "weighted grades" for honors, AP (Advanced Placement) and/or IB (International Baccalaureate) courses. If a school has weighted grades, then a grade in a weighted course is worth more than it is in a non-weighted course. For example, an A in a honors course might be worth five points instead of the usual four points. While a variety of methods are used to determine grade point averages, the higher the grade point averages, the higher the grade, the higher the GPA.

In order to understand how your school figures GPAs, you need to know if your school uses quarter, semester, or end of year grades. If your school has weighted grades, you need to know how these grades are used in determining a student's GPA.

Class Rank

Many high schools use class rank to show where a student stands academically in relation to the other members of his/her graduating class. The student with the highest GPA is number one, the student with the second highest GPA is number two and so on.

Class rank is usually written as two numbers. The first number represents the student's place in the class, and the second represents the number of students in the class (e.g., 35/295). Because GPAs are used to determine class rank a student must have a high GPA in order to have an impressive class rank. Like GPAs, class rank is one of the factors that colleges use in the college admission process.

Four-Year High School Plan

A four-year high school plan is a listing of courses a student plans to take during his/her freshman, sophomore, junior, and senior years. Students should have a four-year high school plan by the time they begin their freshman year.

When making a four-year high school plan, you and your child need to consider high school graduation requirements, college recommended courses, career plans, and if your child wants to play a sport in college, athletic eligibility requirements.

Review and revise your child's four-year plan each year, making adjustments for academic performance, personal interests, revised career plans, and changes in curriculum offerings. The best time to review and revise your child's four-year plan is in the spring, when choosing courses for the following school year.

If you ever have a question or if you want to make sure that your child is taking the right courses, schedule an appointment with your child's counselor.

***Education is knowing where to go to find out
what you need to know, and it's knowing how to
use the information you get.***

William Feather, US Author

***Residents
of
Fort Benning***

Fort Benning Assigned Schools

Students living on Ft. Benning entering grades 9-12 automatically qualify for entry into either of three schools:

Chattahoochee County High School
360 Hwy 26
Cusseta, Georgia

Spencer High School
4340 Victory Drive
Columbus, Georgia

Russell County High School
4699 Old Seale Highway
Seale, AL 36875-9228



These are considered our assigned “neighborhood high schools” and they all provide advanced, on grade level, and remedial classes to accommodate all academic levels.

Magnet Academies

In addition to the “neighborhood schools, students have the option of attending one of nine magnet academies in the Muscogee County School District.

What is a Magnet school?

A Magnet school is part of the public school system. Usually students are zoned into their schools based on location. Students mostly attend the school which they are closest to (this may not always be true since boundaries can seem arbitrary). With Magnet schools, the public school system has created schools that exist outside of zoned school boundaries. The point of them is that they usually have something special to offer over a regular school which makes attending them an attractive choice to many students, thereby increasing the diversity of the student population within them (in theory).

Magnet schools are different from private or parochial schools in that they remain part of the public school system. They differ from Charter schools in that they remain part of the public school system bureaucratically. Charter Schools have a different organizational model (i.e. they have a charter that releases them from the regular school administration). Magnet schools operate under the same public school administration (they don’t operate on their own).

Distinguishing them from other public schools, Magnet schools usually have alternative or otherwise compelling modes of instruction. For example, you might find a Montessori Magnet school. A school doesn’t have to be a Magnet school to be a Montessori School. There are also public schools that aren’t

Magnet schools which still offer fine academic experiences. Magnet schools differ from other public schools in that they receive additional funding to enable them to spend more money on their students, supplies, teachers, programs, etc.

Magnet schools have three distinguishing characteristics:

- Distinctive curriculum or instructional approach
- Attract students from outside an assigned neighborhood attendance zone
- Have diversity as an explicit purpose

Is a Magnet school right for your Family?

This all really depends on the following factors:

- Are you interested in a different curriculum or instructional approach than what your children would have with their zoned public school?
- Do you feel your children have needs that would be better met with a Magnet school than their zoned public school?
- How do you feel about sending your children to a school outside of your normal school zone? On that note, how well do you think your child will adjust to a new school?
- How do you feel about student diversity?
- How do you feel about student achievement?

Muscogee County School District Magnet Schools

Each magnet academy has eligibility requirements that must be met before a student is accepted into their program. Students who wish to attend a magnet academy may be required to:

- meet certain overall GPA requirements
- submit report cards signed by their school counselor
- take an entrance exam
- obtain teacher or school counselor recommendations
- compose an essay
- complete an individual interview process
- submit copies of discipline and attendance records

Students interested in attending a magnet academy are strongly encouraged to call the school for more information regarding the application process and most importantly plan to attend the school's open house.

Muscogee County

Magnet Schools

Carver High School

Math, Science, and Technology Magnet

Columbus High School

Liberal Arts Magnet

Hardaway High School

International Baccalaureate

Jordan High School

Career and Technical Academy

Kendrick High School

Early College Academy

Northside High School

Engineering Design

Shaw High School

Global Media Magnet

Spencer High School

Computer Science and Electronic Game Design Academy

Chattahoochee County

Chattahoochee County High School

Harris County

Harris County High School

State of Georgia Department of Education

End of Course Tests (EOCT)

The A+ Educational Reform Act of 2000, O.C.G.A. §20-2-281, mandates that the State Board of Education adopt end-of-course assessments in grades nine through twelve for core subjects to be determined by the State Board of Education. With educator input, and State Board approval, the End-of-Course Assessment program is therefore comprised of the following eight content area assessments:

- **Mathematics**
 - Mathematics I:
Algebra/Geometry/Statistics
 - Mathematics II: Geometry/Algebra II/Statistics
- **Social Studies**
 - United States History
 - Economics/Business/Free Enterprise
- **Science**
 - Biology
 - Physical Science
- **English Language Arts**
 - Ninth Grade Literature and Composition
 - American Literature and Composition



Algebra I and Geometry EOCT will continue to be available through the 2010-2011 school year to accommodate those students that entered high school under the Quality Core Curriculum (QCC) and have not successfully completed these courses as applicable.

What is the purpose of the EOCT?

Improved teaching and learning are the main focus of Georgia's education system. The EOCT align with the Georgia curriculum standards and include assessment of specific content knowledge and skills. The assessments provide diagnostic information to help students identify strengths and areas of need in learning, therefore improving performance in all high school courses and on other assessments, such as the GHSGT. The EOCT also provide data to evaluate the effectiveness of classroom instruction at the school and system levels.

Who is required to take the EOCT?

Any student enrolled in and/or receiving credit for an EOCT course, regardless of grade level, will be required to take the EOCT upon completion of that course. Middle school students completing an EOCT course must take the EOCT regardless of whether they are receiving high school credit. Students

enrolling from non-accredited programs are required to take and pass the EOCT prior to receiving credit for the course.

How does the EOCT affect the student's grade?

The EOCT is administered upon completion of one of the above courses. Beginning with the 2004-2005 school year, a student's EOCT score is averaged in as 15% of the final course grade. The student must have a final course grade of 70 or above to pass the course and earn credit toward graduation. When the student repeats a course to earn credit for graduation, he/she would participate in the EOCT at the end of the repeated course. EOCT scores will not be "banked". The EOCT is also one criterion for a student to receive a variance for the Georgia High School Graduation Test (GHSGT).

When are the EOCT administered?

There are three main administrations of the EOCT: winter, spring and summer. In addition, on-line mid-month administrations may be given in August, September, October, November, February and March.

What is the format of the EOCT?

The EOCT can be administered via paper-and-pencil assessments or in an on-line format. Paper-and-pencil assessments are only available during the main administrations. Online assessments are available for all administrations. Each test is administered in two 60 minute sections. One or two-day administration schedules may be selected by systems.



Georgia High School Graduation Tests (GHSGT)

The **GHSGT** is properly called the Georgia high school graduation test and you need to pass this in order to get your high school diploma. The GHSGT is an exam that was established so that educators and professionals could properly assess the current learning curves throughout the state of Georgia.

For your **necessary GHSGT** (Georgia high school graduation test) you will have to pass a battery of five tests. All but the essay portion are exactly the same in the GHSGT and are multiple choices in English, math, social studies and science. The essay portion is done differently and you will be given an assigned topic to write on and it will be graded differently for you. Your GHSGT test scores will be recorded with the rest of the graduates for that year.

In order for you to pass the **comprehensive GHSGT** (Georgia high school graduation test) you will need to have some good course work under your belt and will also have to have some prep work done. The GHSGT should be fairly easy to pass if you know and have prepared for the test. Test prep study guides are available for the GHSGT and you should take advantage of them to successfully take the exam.

Note: If you have taken and passed an End of Course Test (EOCT) in another state, you are not required to take the GHSGT.

Purpose of the Graduation Tests

Georgia's graduation tests provide valuable information for students, educators, and parents about student strengths and areas for improvement. The tests identify students who may need additional instruction in the concepts and skills required for a diploma. Since 2004, the English Language Arts and Mathematics high school graduation tests have been used to measure Adequate Yearly Progress (AYP) under the No Child Left Behind legislation.

All students seeking a Georgia high school diploma must pass the Georgia High School Graduation Tests (GHSGT) in four content areas as well as the Georgia High School Writing Assessment. These assessments ensure that students qualifying for a diploma have mastered essential core academic content and skills. Students with disabilities and English Language Learners may receive appropriate standard accommodations based on their needs and the specifications of their Individualized Education Program, their Individual Accommodation Plan, or their ELL Testing Participation Committee Plan. Students with disabilities unable to participate in the state testing program, even with accommodations, are assessed with the Georgia Alternate Assessment.

Assessment Opportunities

Students take the graduation tests for the first time in the eleventh grade. The Writing Assessment takes place in the fall, and the GHSGT in English Language Arts, Mathematics, Science, and Social Studies occur in the spring of the eleventh grade. Students who do not pass on the first attempt of the tests have multiple opportunities to receive additional instruction, retest, and qualify for graduation before the spring of the twelfth grade.

Assessment Opportunities	Writing	Content Areas
Grade 11 Fall (September)	First	
Grade 11 Spring (March/April)	Retest	First
Grade 11/12 (July)	Retest	Retest
Grade 12 Fall (September)	Retest	Retest
Grade 12 Winter (November)		Retest
Grade 12 Spring (March/April)	Retest	Retest
Grade 12 Summer (July)	Senior Retest	Senior Retest

Students who do not pass all the required tests but have met all other graduation requirements may be eligible for a Certificate of Performance or a Special Education Diploma. Students who have left school with a Certificate of Performance or a Special Education Certificate may return to attempt the graduation test(s) again, as often as necessary to qualify for a high school diploma.

2008 SAT Scores

According to the Georgia Department of Education, Georgia's 2008 seniors -- including public, private and homeschooled students -- had an average score of 1,466 on the SAT and a national rank of 47th. Public school seniors scored a 1,453 on the SAT in 2008 and a national rank of 45th in the nation in 2008.

It is expected that the results on the SAT and all tests will improve as the state continues the implementation of its more rigorous curriculum and new graduation requirements. The new graduation requirement calls for all students to take four years of mathematics and science, while providing enough flexibility for students to pursue their different areas of interest.

Muscogee County School District	
Verbal	473
Math	478
Writing	464
Total	1415

Harris County School District	
Verbal	487
Math	480
Writing	482
Total	1449

Chattahoochee County School District	
Verbal	451
Math	446
Writing	436
Total	1333

State of Georgia SAT Scores	
Verbal	486
Math	490
Writing	477
Total	1453

Carver High School

Carver Integrated Math/Science/Technology Magnet

3100 Eighth Street
Columbus GA 31909
Phone: 706.748.2499
Fax: 706.748.2512

<http://www.carverhighschool.com>

Principal: Chris Lindsey

The Carver High School Magnet Program is a rigorous college preparatory program for students with an interest in the areas of math, science, and/or technology. The goal of this program is to provide a strong, hands-on, individualized curriculum. This curriculum prepares students to be successful in mastering the challenges that they will meet in the future. The students are provided with state-of-the-art technology, which enhances their academic achievement. This advanced equipment includes computers, graphing calculators, CBL's, laptop computers, etc. Carver Magnet students are extremely successful in their post secondary endeavors, including university, military, and professional careers.

All students will qualify for entrance into the program based on a combination of the following criteria:

- Successful completion of advance math
- Cumulative average of 3.0 or above in all science and math courses
- Letter of recommendation from both math and science teacher
- Acceptable scores on standardized tests
- Interview with principal, lead teacher, or designee

Program Highlights

- Internships at the Coca-Cola Space Science Center, the Planetarium and Three Rivers AHEC
- Service Learning
- Research Projects and Competitions
- Field Trips, Seminars, and Guest Lecturers
- Advance Technological equipment available for check-out

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Volleyball
Wrestling
Track & Field

Clubs

Key Club
Beta Club
Earthquake Club
French Club
Spanish Club
Science Club
National Honor Society
Debate
Drama
Peer Helpers
Latin Club
Student Council
Math Team
IMST Club
NV-THS

Columbus High School

Columbus Liberal Arts Magnet

1700 Cherokee Avenue
Columbus GA 31905
Phone: 706.748.2534
Fax: 706.748.2546
www://columbushighga.org
Principal: Susan Bryant

Message from the Principal:

Columbus High School is a **100% college preparatory magnet school** and ranks among the best high schools in the country. Columbus High School stands out in its commitment to the college-bound student. Its liberal arts program is designed to develop a well-rounded student by offering a wide range of advanced college preparatory courses in English, mathematics, social studies, science, foreign language, computers, and fine arts. Students are not required to specialize in any one field and are expected to take courses in all areas through a core curriculum that is compacted, accelerated, and that exceeds state standards. The curriculum has the flexibility, however, to meet individual academic goals and interests. Individual interests are met through diverse elective offerings, gifted classes, Advanced Placement Courses (20), and the opportunity for students to develop an academic concentration in an area of their interest ranging from mathematics and science to English or the fine arts. Due to the high academic standards and expectations at Columbus High School, strong test results have been produced on the Georgia High School Graduation Tests and the SAT that surpasses state and national score averages. At CHS a student learns to make decisions and to budget time by balancing homework, athletics, extracurricular activities, and community service. It is not surprising that eighty percent of the student body is involved in extracurricular activities. At Columbus High School: "You can have it all!"

The Columbus High School Magnet program is built on a firm academic foundation. Each student takes a college preparatory program which includes 4 units in English, social studies, science and mathematics; 3 units in the humanities; and 1 unit in the fine arts. A liberal arts student does not specialize in any one area. This allows the student to keep all of his options open, so that when he is older he may choose a college or university suited to his career goals. Fifteen advanced placement courses are offered which allow the student to earn college credit.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Volleyball
Wrestling
Track & Field
Swimming
Girl's Lacrosse
Gymnastics
Rifle Team

Organizations

One Act Play
Band
Jazz Ensemble
Orchestra
Chorus
Art Club
Chess Team
Dance Sport
Foreign Language Clubs
Science Club
Student Government
Math Team
Future Business Leaders
Botball Team (Robotics)
Color Guard
NASA Student Involvement
Science Olympiad
Academic Team
National Thespian Society
Dead Poets Society
SADD
Equestrian Club

Hardaway High School

Hardaway International Baccalaureate Program

2901 College Drive
Columbus, GA 31906
Phone: 706.748.2766
Fax: 706.748.2776
<http://www.hardawayhawks.com>
Principal: Matt Bell

Message from the Principal:

We would like to welcome everyone to Hardaway High School, both a Georgia and National School of Excellence. At Hardaway, we strive to provide a variety of outstanding educational opportunities for students in an orderly, organized environment. Hardaway is an International Baccalaureate World School and the only IB-designated high school in southwest Georgia.

The International Baccalaureate Diploma Programme

This program is a rigorous pre-university course of studies that meets the needs of highly motivated secondary school students. It currently exists in 114 countries around the globe, and just over 1,400 schools worldwide. Currently, there are only 21 high schools in the Georgia with IB status. The IB Coordinator and the Admissions Committee are looking for students who are strongly motivated, self-disciplined, and committed to acquiring the best college preparatory education possible. These students are excited by the opportunity to stretch their imaginations, enhance their critical thinking skills, and explore global culture. The IB magnet program is open to all highly motivated academically focused Muscogee County students who meet selective admissions criteria for entrance into the ninth-grade Pre-IB program.

Magnet Application Process

GPA of 3.5 or a minimum of a stanine 6 in reading and math on a standardized test and teacher recommendation.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Dance

Organizations

Key Club
Chess Club
Junior Civitan
French Club
Science Olympian
Science Bowl
Student Council
FBLA
HOSA
National Honor Society
JROTC-Drill Teams
Model UN
National Art Honor Society
Math Team
SADD
Marching Band
Technology Student
Association
Future Educators of America
21st Century Leaders
Talon Literacy Magazine
Academic Decathlon
Mu Alpha Theta
Fellowship of Christian
Athletics
Excel Club
Drama

Jordan High School

Jordan Industrial Technologies Academies

3200 Howard Ave.
Columbus, GA 31904
Phone: 706-748-2819
Fax: 706-748-2829
<http://jordans.com/>
Principal: Richard Stone

Message from the Principal:

The student body and the faculty and staff of Jordan are proud of our rich traditions and history that have made our school one of the most successful comprehensive high schools in the area. We offer students a diversity of opportunities that will allow them to prepare to meet their future goals at any level. We extend to all students a sincere welcome and hope that we have a positive impact on their educational experience and their life in general. The Industrial Technologies Academies extend the academy concept currently followed in the Construction Technologies Program into the Metals, Automotive, and Drafting/Design Programs. The overall program is offered at three levels allowing students to choose from job entry level, mid-management, or upper level programs that lead to a college program in engineering and architecture. All students take a minimum of one semester of a foreign language and drafting/design. The upper level program leads to a College Preparatory and Tech Prep Diploma Seal. The three level approaches allow students to focus on a variety of career paths and post-secondary options.

Special Programs

Muscogee County Career Academy will extend advanced technical skills and post-secondary opportunities for a variety of career pathways to all juniors and seniors in the Muscogee County School District. The career pathways will provide career-themed instruction weaved with academic curriculum as students prepare themselves within a program of study. The career pathways will provide challenging studies that offer work-based learning internships and apprenticeships. Students will receive national and/or state certification upon completion of the course work and successful testing.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
Art
FBLA
FCCLA
HERO
Foreign Language Club
EXCEL
Key Club
Math-Science Team
National Honor Society
National Technical Society
ROTC Drill Team
VOCA
Jobs for Georgia Graduates
Thespian Honorary Society
Jordan Acting Company
Jordan Actors Against
Violence
Alcohol and Drugs
Fellowship of Christian
Athletes
Youth Alive
Model UN
HOSA

Kendrick High School

Academy of Communication Arts & Design

6015 Georgetown Drive

Columbus, GA 31907

<http://kendrick.mcsdga.net/>

Phone: 706-565-2960

Fax: 706-565-2971

Principal: Dr. Cleo Y. Griswold

Kendrick has several outstanding business/vocational programs that include the following Industry-Certified Programs.

In the Academy of Communication Arts & Design, students will gain fundamental work place skills, technical application skills, and interpersonal skills necessary to enter and succeed in diverse careers associated with the graphic/print communications industry. Academy students will learn about artistic expression, computer operations, graphics and imagery software applications, machinery operation, desktop publishing, photography, camera equipment/digital electronic printing, image assembly, offset processes, print journalism, teamwork, problem solving, and communications skills necessary in today's modern graphic/printing communications facilities. Students in the academy will also investigate career options through internships and work based learning. Students will gain experiences in leadership, teamwork, citizenship, and character development through participation in SkillsUSA. ACAD students will receive classroom and on-the-job experience through a performance based state curriculum developed by leaders in the communications field. An on-campus, state-of-the-art print shop and design lab will afford students the opportunity to apply their academic knowledge in a real-world setting. Partnerships with local printers, magazines, and newspapers will provide students with real-world expertise and ample opportunity for hands-on learning through mentoring and internships.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
Art
FBLA
FCCLA
HERO
Foreign Language Club
EXCEL
Key Club
Math-Science Team
National Honor Society
National Technical Society
ROTC Drill Team
VOCA
Jobs for Georgia Graduates
Thespan Honorary Society
Jordan Acting Company
Jordan Actors Against
Violence
Alcohol and Drugs
Fellowship of Christian
Athletes
Youth Alive
Model UN
HOSA

Northside High School

Northside Engineering Design and Technology Academy

2002 American Way

Columbus, GA 31903

Phone: 706-748-2920

Fax: 706-748-2931

<http://northside.mcsdga.net/>

Principal: James Wilson

Northside High School opened its doors to students for the first time on August 19, 2002. Northside is a comprehensive high school which offers a rigorous college preparatory program, including both honors and advanced placement courses, and state-of-the-art technical and career programs. Students in the college preparatory program have numerous opportunities to expand their knowledge base with technology programs and earn a “dual diploma” if they desire. Northside High School’s academy program, Engineering and Engineering Design, is linked to the national program, Project Lead the Way, and is an exciting addition to the courses offered in Muscogee County School District. Student enrolled in this special program have opportunities to specialize in Engineering, Architecture Information Technology, or Engineering Design. They are required to participate in community service and have many opportunities to participate in competitions and extracurricular activities related to the engineering field.

At Northside, the emphasis is on giving students a quality education in a safe, supportive, technology-rich environment. Freshmen must take a computer applications course that is designed to teach them basic computer skills with applications. Students learn goal-setting, time management, computer and study skills that will make them more successful in their academic and elective studies.

Northside High School’s Engineering Design and Technology Academy offers the best, most intensive and enjoyable pre-engineering preparation available. Summer programs and partnerships with regional universities and technical schools will provide a rich exposure and enhance educational opportunities for the students in the Academy.

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
One Act Play
Interact Club
FBLA
HOSA
VICA
DECA
Chess Club
Math Team
BEST Robotics Competition
Newspaper
Yearbook
Spanish Club
Engineering Club
Young Historians
NASA Involvement
Dream Team
Model United Nations
Teen Advisors
Fellowship of Christian
Athletes Architecture Club
Model Builders Club
Foreign Language Clubs

Shaw High School

Shaw Global Media Resources Academy

7579 Raider Way
Columbus, GA 31909
Phone: 706-569-3638
Fax: 706-569-3648
<http://shaw.mcsdga.net/>
Principal: Dr. James Arnold

Message from the Principal:

Welcome. On behalf of the faculty and staff at W. H. Shaw High School, welcome to a new and exciting school year. Our newly renovated school provides our students and teachers with a physical plant commensurate with the lessons we teach. Pride, Character, Excellence, and Dedication may simply be words in other places, but we expect our students to portray these positive character traits in academics, athletics, and in life. The traditions and expectations of outstanding achievement at Shaw are high, and we expect to continue and expand our enviable record with another exemplary year. Please do not hesitate to contact us should you have questions. Go Raiders!

The Shaw Global Media Resources program, developed in cooperation with partners TSYS and MediaCom, offer college prep and tech prep students a cross curricular path to skills and opportunities in communications careers and post secondary options. Expanded course offerings will include video production, writing for media, announcing, graphics production, news reporting, media law, business advertising, speech/forensics, and internships with media related businesses. The GMR curricular vision includes attractive opportunities for students in every subject area designed to enhance student skills in written, verbal, and broadcast communications. Academic achievement, projects, and community service will be documented on personal CD portfolios.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
One Act Play
Interact Club
FBLA
HOSA
VICA
DECA
Chess Club
Math Team
BEST Robotics Competition
Newspaper
Yearbook
Spanish Club
Engineering Club
Young Historians
NASA Involvement
Dream Team
Model United Nations
Teen Advisors
Fellowship of Christian
Athletes Architecture Club
Model Builders Club
Foreign Language Clubs

Spencer High School

Spencer Computer Science and Electronic Game Design

4340 Victory Drive
Columbus, GA 31903-4199
Phone: (706) 683-8701
Fax: (706) 683-8703

<http://www.spencerhighga.org/index.asp>

Principal: Reginald J. Griffin

The Academy of Computer Science and Electronic Game Design is a combination of Advanced Placement and computer science courses dedicated to attracting and retaining diverse learners who seek to gain college and real world experiences while completing their high school requirements. Students and parents will agree to devote their high school career to pursuing rigorous academic courses within a computer science pathway that will result in students graduating with options to begin a post-secondary education and/or begin a career within the technology industry.

Why is this different? After selection, students will follow a scripted course progression. During their junior and senior years, students will focus on video game design on campus and at Columbus State University. Finally, the Academy of Computer Science and Electronic Game design has formulated articulation agreements, dual enrollment agreements, internships, and work site training opportunities to prepare our students for employment and post-secondary education immediately upon graduation. There is no other program like this in the state of Georgia. Twenty-eight students will be selected for the Academy annually.

What key outcomes are expected from the Academy? The Academy will offer students the opportunity to develop proficiency in a computer science career path. The goal of the Academy is for all graduates to leave Spencer High School with the technical ability to pursue post-secondary education opportunities at technical colleges and/or four-year institutions. Our students will have multiple options upon graduation because of the rigor and relevance found in the Academy.

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
One Act Play
Interact Club
FBLA
HOSA
VICA
DECA
Chess Club
Math Team
BEST Robotics Competition
Newspaper
Yearbook
Spanish Club
Engineering Club
Young Historians
NASA Involvement
Dream Team
Model United Nations
Teen Advisors
Fellowship of Christian
Athletes Architecture Club
Model Builders Club
Foreign Language Clubs

Chattahoochee High School

Chattahoochee County High School

360 Highway 26

Cusseta, GA 31805

Phone: 706.989.3678

http://www.chattahoochee.k12.ga.us/HS_Home.htm

Principal: Dr. Jimmy Martin

Mission Statement: The mission of Chattahoochee County High School is to prepare young people to become lifelong learners in a school setting, based on high academic standards for all, individual, appreciation for each student and teacher, a culture of trust, respect for the diverse traditions of Georgia, and involvement of family and community.

General Info

Chattahoochee County High School is a year-round school which gives two-week breaks every six weeks. It opened in 2004 and is very new with limits on sports, classes, and extra-curricular activities.

Chattahoochee County High School is a charter school that serves approximately 400 students in grades 9-12. Alternative education is also available for non-traditional students through the ACE program.

Class Period Structure

Chattahoochee County High School is on a 4X4 block schedule. Classes meet 90 minutes per day, five days per week for one semester.

Academics

- AP Courses are available in English and Biology
- Dual Enrollment Courses are offered locally through Columbus Technical College

Sports

Football
Cross-Country
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track & Field
Swimming
Rifle Team

Organizations

Marching Band
Chorus
One Act Play
Interact Club
FBLA
HOSA
VICA
DECA
Chess Club
Math Team
BEST Robotics Competition
Newspaper
Yearbook
Spanish Club
Engineering Club
Young Historians
NASA Involvement
Dream Team
Model United Nations
Teen Advisors
Fellowship of Christian
Athletes Architecture Club
Model Builders Club
Foreign Language Clubs

Harris County High School

Harris County High School

8281 Highway 116
Hamilton GA 31811
Phone: 706- 628-4278
Fax: 706-628-4335
<http://www.harris.k12.ga.us/>
Principal: Roger Couch

Harris County High School was founded in 1955 and has been in its current location since the 1998-99 school year. HCHS is located in Hamilton, Georgia at the heart of beautiful Harris County. At Harris County High School we are:

Preparing
Resourceful
Individuals through
Dedication to
Excellence

Beliefs

Maintaining a safe and healthy environment conducive to learning, promoting high academic standards and achievement, equipping individuals with an awareness of life choices that enhances personal growth, inspiring confident, independent life-long learners, providing a variety of extracurricular activities and leadership opportunities, fostering parental involvement through effective communication, and collaborating with the community to develop self-sufficient citizens contributing to society.

School Philosophy

It is the philosophy of the administration, faculty and staff of Harris County High School that every student has the right to learn; teachers have the right to teach; and parents/guardians have the right to guide and support their children in an environment conducive to learning. In an effort to provide an environment that is safe and promotes achievement and learning, the rules and guidelines that are described in the student and parent handbooks will be practiced by each.

Sports

Football
Basketball
Cheerleading
Soccer
Track
Shotgun Team

Organizations

Creative Writing
HOSA
VICA
NHS
Math Team
Theatre

High
Schools
In
Alabama

Alabama High Schools

Central High School

Russell County High School

Smiths Station High School

Beulah High School

Beauregard High School

Loachapoka High School

Alabama High School Graduation Tests (AHS GT)

The content for the *Alabama High School Graduation Exam*, Third Edition, is taken directly from the fundamental concepts of the 4x4 curriculum, which are required to be taught in each public high school in the state.

➤ Math questions for the *Alabama High School Graduation Exam*, Third Edition, come from information taught in three courses: seventh-grade math, eighth-grade math and Algebra I.

➤ In 2000, the Alabama Legislature began appropriating funds statewide for the Governor’s “High Hopes for Alabama High School Seniors” program. This program provides tutorial, mentoring, and after-school assistance to students who demonstrate weaknesses on the pre-graduation exam or fail any subject-area test on the *Alabama High School Graduation Exam*, Third Edition.

CONTENT OF THE ALABAMA GRADUATION EXAMINATION	
Subject Area	Level
Reading	11th grade reading comprehension
Language	11th grade language mechanics and expression skills
Science	70% Biology/ 30% Physical Science (prior to Biology)
Mathematics	75% Algebra I/ 25% pre-Geometry (prior to Algebra I)
Social Studies	10th and 11th grade U.S. History

(Source: State Department of Education)

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

1. COURSE REQUIREMENTS

The Alabama courses of study shall be followed in determining minimum required content in each discipline. Students seeking the Alabama High School Diploma with Advanced Academic Endorsement shall complete advanced level work in the core curriculum. Students seeking the Alternate Adult High School Diploma shall complete the prescribed credits for the Alabama High School Diploma and pass the test of General Education Development (GED). COURSE REQUIREMENTS	<i>Alabama High School Diploma Credits</i>	<i>Alabama High School Diploma with Advanced Academic Endorsement Credits</i>	<i>Alternate Adult High School Diploma Credits</i>
ENGLISH LANGUAGE ARTS	4	4	4
Four credits to include the equivalent of: English 9 English 10 English 11 English 12	1 1 1 1	1 1 1 1	1 1 1 1
MATHEMATICS	4	4	4
Four credits to include the equivalent of: Algebra I Geometry Algebra II with Trigonometry Mathematics Elective(s)	1 1 2	1 1 1 1	1 1 2
SCIENCE	4	4	4
Four credits to include the equivalent of: Biology A physical science Science Electives	1 1 2	1 1 2	1 1 2
SOCIAL STUDIES*	4	4	4
Four credits to include the equivalent of: Grade 9 Social Studies Grade 10 Social Studies Grade 11 Social Studies Grade 12 Social Studies	1 1 1 1	1 1 1 1	1 1 1 1
PHYSICAL EDUCATION	1	1	1
HEALTH EDUCATION	0.5	0.5	0.5
ARTS EDUCATION	0.5	0.5	0.5
COMPUTER APPLICATIONS**	0.5	0.5	0.5
FOREIGN LANGUAGE***		2	
ELECTIVES	5.5	3.5	5.5
Local boards shall offer foreign languages, fine arts, physical education, wellness education, career/technical education, and driver education as electives.			
TOTAL CREDITS	24	24	24

Course and Assessment Requirements - Alabama Occupational Diploma

1. COURSE REQUIREMENTS

Effective for students with disabilities as defined by the <i>Individuals with Disabilities Education Act</i> , students must earn the course credits outlined in <i>Alabama Administrative Code</i> r. 290-3-1-.02(8)(g)1. COURSE REQUIREMENTS	<i>Alabama Occupational Diploma Credits</i>
ENGLISH LANGUAGE ARTS	4
*Four credits to include the equivalent of: LS English I LS English II LS English III LS English IV	1 1 1 1
MATHEMATICS	4
*Four credits to include the equivalent of: Essential Mathematics I Essential Mathematics Math II Algebraic Explorations I Algebraic Explorations II	1 1 1 1
SCIENCE	4
*Four credits to include the equivalent of: LS I: Physical Science LS II : Biology LS III: Earth and Space Science LS IV: Environmental Science	1 1 1 1
SOCIAL STUDIES	4
*Four credits to include the equivalent of: LS I: World History LS II: U.S. History to 1877 LS III: U.S. History from 1877 LS IV: Economics LS IV: U.S. Government	1 1 1 .5 .5
CAREER/TECHNICAL EDUCATION	2
COORDINATED STUDIES	1
COOPERATIVE CAREER/TECHNICAL EDUCATION	1
HEALTH EDUCATION	0.5
PHYSICAL EDUCATION	1
ARTS EDUCATION	0.5
ELECTIVES	2
Existing laws require LEAs to offer arts education, physical education, wellness education, career/technical education, and driver education as electives.	
TOTAL CREDITS	24

<http://www.hsv.k12.al.us/dept/merts/instruction/courseguide/CourseGuide.pdf>

Central High School

Central High School

2400 Dobbs Drive
Phenix City, AL 36870
Principal: Jan Funderburk

The purpose of Central High School is to provide learning opportunities for the development of each student to his/her fullest potential. This philosophy is best expressed by promoting academic achievement and positive self-concepts. Students are encouraged to develop and utilize their talents and abilities in an effort to promote their physical and social well being. Students should develop an appreciation of the democratic ideal with realization and acceptance of their civic responsibilities. Students are given the opportunity to accept individual responsibility, develop self-discipline, and make constructive use of their leisure time.

The curriculum is flexible and is periodically revised and improved in order to meet the needs and interests of students. The educational program provides options for students to find employment, enter the military, pursue post-secondary career and technical training, or go to college. It is expected that students view the school as a supportive and well-organized place in which to work and learn. It is the belief of Central High School that career/technical education is an integral part of the individual's total education.

ACADEMIC INFORMATION

The curriculum at Central High School includes all the college preparatory and career/technical programs necessary to prepare the student for graduation. During pre-registration and registration, students should seek the guidance of their counselor in order to be assured that they are meeting the requirements for graduation. A student must meet the graduation requirements in effect at the time of enrollment in the ninth grade, regardless of changes in requirements affecting subsequent classes.

- Block scheduling with four 92-minute classes daily
- Central High School Freshman Academy for 9th grade students
- Industry certified vocational career and technical areas of study
- Advanced placement and dual enrollment classes in conjunction with Chattahoochee Valley Community College
- Specialized areas of study included gifted program, healthcare academy and NJROTC

Sports

Football
Cross-Country
Baseball (Boys)
Basketball (Girls)
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track
Volleyball
Wrestling

Organizations

BETA Club
Centrala
CMPS/FPS
FBLA
FOCUS
French Club
FTA
Gifted
History Day
Key Club
Keyhole
NHS
NJOTC
NTHS
Red & Black
Scholars' Bowl
Student Council
Theatrical Players

Russell County High School

Russell County High School
4699 Old Seale Highway
Seale, AL 36875-9228
(334) 855-4378
Fax (334)855-4334
Principal:

Dear Friends,

Welcome to Russell County High School: a new school year, a new attitude and a new mission. 'Believe in yourself' is the message I want to pass on to the faculty, staff, student body, parents and community because I believe in you. We have challenges that await us; some to dispel and some to explore. The 2007-2008 Warriors are taking on the world one day at a time. I encourage everyone to jump on the bandwagon as we search for ways to make things better for Russell County High School.

Complacency is not an option in 'Warrior Country'. There must be changes. We know that if we keep doing what we've always done, we will keep getting what we've always gotten. We are continuing to add and improve programs (Distance Learning Lab, PLATO Lab, Credit Recovery classes and Intervention programs) geared to promoting avenues that will produce rewarding educational experiences for our students. Support our schools, activities and policies. We are elated to have our parents visit us; however, conferences must be scheduled due to time constraints and classroom observations. Educating our youths is a process that shows our priorities for 21st century learning but acting with the heart shows our concerns for their general welfare. Together everyone achieves more!

Sports

Football
Cross-Country
Baseball
Basketball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Track
Volleyball
Wrestling

Organizations

BETA Club
Chess Club
FBLA
FCCLA
Honor Society
VICA
ELITE
Annual Staff
JROTC
Band
Art
Drama
Chorus

Smiths Station High School

Smiths Station High School
1100 Lee Road 298
Smiths, AL 36877
(334) 298-0999
Principal: Dr. Jason Yohn

Mission Statement

Smiths Station High School will provide appropriate learning experiences designed to assist each child to progress academically, mentally, physically, socially, emotionally, aesthetically, and ethically. Smiths Station High School will equip students to be lifelong learners who are contributing members of the global society by providing a knowledgeable caring staff and by teaching a challenging, relevant curriculum in a safe, nurturing, and disciplined environment.

Sports

Football
Cross-Country Track
Baseball
Softball
Basketball
Cheerleading
Soccer
Golf
Tennis
Swimming

Organizations

African American Study Club
Aeropagus-Literacy Club
Concert Choir
Marching/Concert Band
Drama Club
Elite Ensemble
Fellowship of Christian Athletes
Four-H (4-H) Club
French Club
FCCLA
Future Business Leaders of America
Future Farmers of America
ICC
Key Club
Mu Alpha Theta (Math Club)
National Honor Society
HOSA
VICA
DECA
Science Club
Pantherettes
SADD
Student Council
Newspaper
Yearbook

More Alabama High Schools

Beulah High School

4848 Lee Road 270

Valley, AL 36854

Phone: (334) 745-5010

Fax: (334) 749-1914

<http://beulah.lch.schoolinsites.com/>

Principal: Jerry Southwell

Beauregard High School

7343 Hwy 51

Opelika, AL 36804

Phone: (334) 745-5916

Fax: (334) 749-6421

<http://beauregard.lch.schoolinsites.com/>

Principal: Richard Brown

Loachapoka High School

PO Box 187

Loachapoka, AL 39865

Phone: (334) 887-8038

Fax: (334) 887-5228

<http://loachapoka.lch.schoolinsites.com/>

Principal: Jimmy Wilkerson

Private
Schools
In
Georgia
&
Alabama

Brookstone School

Grades: Pre-K-12
440 Bradley Park Dr.
Columbus, GA 31904

Since its inception, Brookstone School has been stretching the minds and developing the talents of its students. The Brookstone experience provides the foundation for students to reach beyond the classroom and gain an understanding of their own unique abilities and ambitions. The school has built a distinct reputation for extraordinary quality in educating college bound students and for guiding them toward a life of personal fulfillment as well as service to others.

Brookstone's students consistently rank among the top in the country, with 100% of graduating seniors attending college. In addition to academic accolades, students leave Brookstone enriched with the skills and values that will serve them for a lifetime of exemplary leadership, not just at work but in the community as well.

Brookstone School, a college preparatory school founded in the Judeo-Christian tradition and committed to academic excellence, endeavors to develop in its students a foundation for lifelong learning, integrity, personal responsibility, mutual respect, and service to others.

Established in 1951, and relocating to the current campus in 1969, Brookstone School is an independent school governed by a Board of Trustees. Over the years the campus has developed, incorporating additional buildings and playing fields to reach the current 100 acre campus. Brookstone is Columbus' only pre-k through 12 independent college preparatory program.

Calvary Christian

Grades: K3-12
7556 Old Moon Road
Columbus, GA 31909
706-323-0467
www.calvaryknights.com

Calvary Christian School, in partnership with the family exists to encourage students to accept Christ as Savior and Lord; develop a Biblical World view; and fulfill their God-given responsibilities in the home, church, and community. We follow the example set in Luke 2:52: to help young men and women “grow in wisdom and stature and in favor with God and man.”

For over 25 years, Calvary Christian School has been providing the necessary resources for spiritual, academic, social, and physical development of our students. Our faculty and staff are dedicated to providing our students with challenging academic experience in a nurturing and supportive environment. Our facilities offer the setting for unparalleled opportunities.

Please browse through our website. Provided here is information that will answer many of your questions and will give you a good overview of our school and our enrollment procedures. If you feel Calvary Christian School will provide the educational and spiritual environment you desire for your child, we encourage you to visit our school. We hope you will also desire to experience the Calvary community we have come to know and value.

Christian Heritage Academy

Grades: K3-12
7556 Old Moon Road
Columbus, GA 31909
706-568-1251

Christian Heritage Academy is committed to training your child in the ways of the Lord. However, the Christian education that your child receives at CHA is but one part of a three-stranded cord that encompasses the larger umbrella of Christian education. We at CHA are grateful for the opportunity to work in partnership with the home and church to help young people develop their God-given abilities, so that they may develop the skills needed to become servant leaders in today's society.

Glenwood

Grades: K3-12
5801 Summerville Rd.
Phenix City, AL 36877
334-297-3614
www.glenwoodgators.com

We are proud to be a Christian based, college preparatory school with a rich history of success. We provide a student centered atmosphere that facilitates learning as well as personal development. Not only do our students develop practical skills but more importantly a sense of imagination. In addition to a challenging curriculum, we also provide many extra curricular activities as well as a designed program that enables our students to give back to our community. We extend an open invitation to you to visit our campus and become part of our rich history.

Founded in 1970, Glenwood prides itself on being a school where family and Christian values are respected, and classes are based on a traditional curriculum. We recognize that a passion for learning is instilled foremost by parents, and we foster close ties among parents, teachers and administrators. Parental support is key both to the health of the school and to the education of each child.

Glenwood is a nondenominational Christian school that welcomes students of all faiths, ethnic origins and economic levels. We strive to create an environment that reflects the dignity of each person. With rigorous academic programs and healthy extra-curricular activities, Glenwood seeks to graduate students prepared for higher learning and for life as servant leaders in their communities.

Glenwood is accredited by the Alabama Independent School Association (AISA) and the Southern Association of Colleges and Schools (SACS).

Hallie Turner Private School

Grades: 9-12.

2917 University Ave.

Columbus, GA 31907

706-561-3518

www.hallieturnerschool.com

For nearly 75 years, we have been helping the students of Columbus and surrounding areas to reach their educational goals. We have continuously aimed at giving each student the best possible education at the least possible cost. Whether a student is here to graduate from high school and earn his or her diploma or to make up credits for another school, we strive to provide an excellent and affordable educational opportunity.

Our combination of small classes, individual attention, and self-paced learning can set the stage for success. Coupled with the student's motivation and desire to succeed, our uniquely structured program provides a platform for educational success.

Our student body is quite average. Students choose to graduate from Hallie Turner Private School for many different reasons, and we also offer make-up credits for students who attend other schools. We welcome adult students who wish to finish high school. Our program is flexible enough that students with additional responsibilities can successfully combine their studies here with other obligations.

Lee-Scott Academy

Grades: K-12

1601 Academy Dr.

Auburn, AL 36830

334-821-2430

www.lee-scott.org

Lee-Scott Academy is a college preparatory school offering a quality education in an environment where students are protected, nurtured, and challenged with Christian principles that promote the development of the total person. The pursuit of excellence in academics is the hallmark of the Academy, complemented by opportunities to participate in programs that encourage student success.

Lee-Scott Academy is a Preschool through 12 grade college preparatory school comprised of students from the cities of Auburn and Opelika, as well as surrounding communities. Total enrollment ranges each year between 620-650 students.

[Pacelli/St. Anne School](#)

Grades: 9-12.

3556 Trinity Dr.

Columbus, GA 31907

706-561-8243

<http://www.sasphs.net/PHS>

St Ann Pacelli Catholic School is a Catholic elementary/high school serving PK-12th grades. Our warm and welcoming environment emphasizes academic priorities and promotes a self-disciplined, self-reliant approach to studies. St. Ann Pacelli Catholic School is dedicated to providing a quality education in a nurturing environment. Our primary goal is to prepare students spiritually, academically, physically, and socially for a complex world.

We strive to develop within each student positive attitudes towards learning, enabling him/her to strive for excellence that is within his/her reach.

We believe that a complete education aims at the formation of the whole person with respect to the fulfillment of this relationship to God and to others. The educational program at St. Anne Pacelli takes place within this religious background.

[The Lakeside School](#)

Grades: Pre-K-12

1020 Lake Dr.

Eufaula, AL 36027

334-687-5748

www.lakesidechiefs.com

If you are looking for a school that will challenge and inspire your child to reach higher than he or she ever imagined, your search is over. The Lakeside School is, however, more than a challenge and inspiration. It is a remarkable community of teachers, parents, and students from many different races, religions, and creeds learning together in a positive environment that always strives for excellence. For nearly four decades, students at Lakeside have been taught to value inquiry, embrace difference, think critically, act selflessly and to be themselves.

We offer a college preparatory program for students from pre-school through high school. Every step of the journey is focused on readiness for college and beyond. At Lakeside, exceptional academic preparation is the standard, but that alone is insufficient without strength of character, personal integrity, and fierce self-image. All of these are available to students who give their all in work, play, and service to others. Ours is an exceptional group of people miraculously convened on a beautiful campus with everything necessary to passionately launch an idea, a dream, a career, and a life.

Waverly Hall Christian

Grades: Grades 2-12
8365 GA Hwy 208
Waverly Hall, GA 31831
706-582-2228
www.whchristian.org

It is our desire at Waverly Hall Christian Academy to provide an academically excellent education in a thoroughly Christian environment. We believe that we can educate the mind; however, if we neglect the education of the soul and spirit, then we have neglected our job. Waverly Hall Christian Academy is a ministry that God has brought to fruition through the vision and hard work of His people — the board of directors, the administration, and the staff. We invite you to share our vision of being a "light in our community." Your support of, prayer for, and commitment to Waverly Hall Christian Academy will surely reap benefits for everyone involved. Help us "prepare tomorrow's leaders today."

Our Lady of Lourdes Catholic School

Grades: Pre-K-8
1973 Torch Hill Road
Columbus, GA 31903
706-689-5644
<http://www.ololschoolcolumbusga.com>

Our Lady of Lourdes Catholic School is a parish school of the Catholic Diocese of Savannah. We serve students from Columbus, Fort Benning, Phenix City and surrounding areas. By offering individual attention to every child, we strive to promote the academic, social, physical, emotional and spiritual growth of each of our students. Students are not required to be, nor become, Catholic in order to attend Our Lady of Lourdes.

Our Lady of Lourdes seeks to enroll students from all ethnic, racial and socio-economic backgrounds who possess average to above-average academic ability. We currently do not offer programs for students with significant learning disabilities or emotional problems. Our diverse student body comprises several nationalities and backgrounds including numerous students whose parents are stationed at Fort Benning.

Our school emphasizes all aspects of the Catholic school tradition: spirituality, rigorous academics, athletics, fine arts and a commitment to high moral values. Uniforms are mandatory for grades kindergarten through eighth and optional for our pre kindergarten program. We are accredited by the Florida Catholic Conference and SACS (the Southern Association of College & Schools).

What's Out There?

(Shopping & Entertainment)

Peachtree Mall

Located off Exit 7a, Manchester Expressway



Phone (706) 327-1578

www.peachtreemall.com

Columbus Park Crossing

Located off of Veteran's Parkway

Bradley Park Square

Located off exit 10 from US 80 W

Movie Theaters

(706) 571-FJLM

Wynnsong 10

7290 Jagersol, Street. Bldg 1 687

Fort Benning, GA

Carmike 15

Columbus Park Crossing, Columbus GA

Ritz 10

1683 Whittlesey Rd, Columbus GA

Peachtree 8

Peachtree Ma;;, Columbus GA

